

Walking on the Cell

Basic
braille

Level

1

Players

2

Duration

30
min

Tags

Gross motor skills
Pattern of dots
Socialisation
Spatial concepts

Skills

Develop gross motor skills
Discover the spatial organisation of a braille cell
Develop coordination
Request and accept help from others

More activities

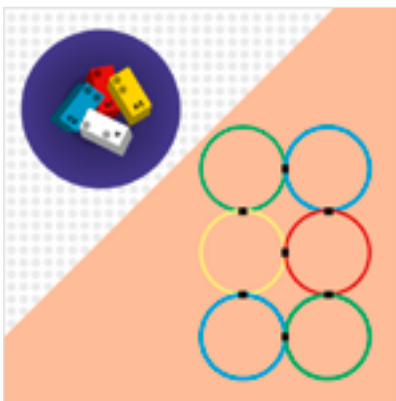
Twist!
Braille Band
Finger Twist

Don't get lost among the huge dots!

Get ready to walk through a giant hula-hoop braille cell. How will you know where to go? The dots on your letter will tell you.

Goals

To master the dots' position in a braille cell.



The adult prepares

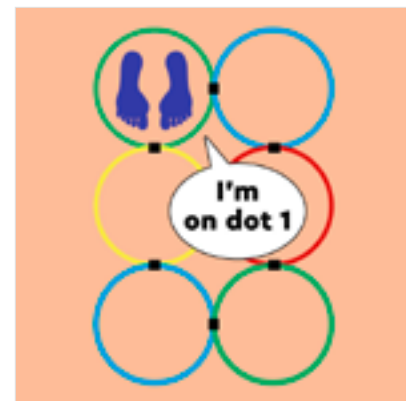
- 1 baseplate
- 5 different bricks in a bowl: A, B, C, K, L
- 6 hula-hoops

Arrange the 6 hoops like a braille cell, and tape them to the floor. Add a tactile marker on hoop 1.



The children play

- 1 The child picks a brick from the bowl and feels its dots.



- 2 The child identifies the dots aloud (e.g., "B: dot 1 and dot 2") and walks to the corresponding positions on the cell: "I'm on dot 1".



- 3 The child moves to the next position: "Now I'm on dot 2." The next player takes their turn with a new letter.

Facilitation tips

- Do some preliminary exercises: Walk through the 'hula hoop braille cell' with the child and state your position aloud.
- Move and ask questions: Can you join me? I am on dot 2. Can you tell me which dot I'm on? Can you stand on dot 5?
- Peer play: Everyone in dot 2! Everyone stand on a dot, but no-one's allowed on dot 5!