

Up, Up, Down

Pre-braille

Level

3

Players

1

Duration

10 min

Tags

Bi-manual
Brick orientation
Spatial concepts
Tactile exploration

Skills

Reproduce and create patterns
Comply with simple instructions
Orient the bricks
Develop tactile tracking skills

More activities

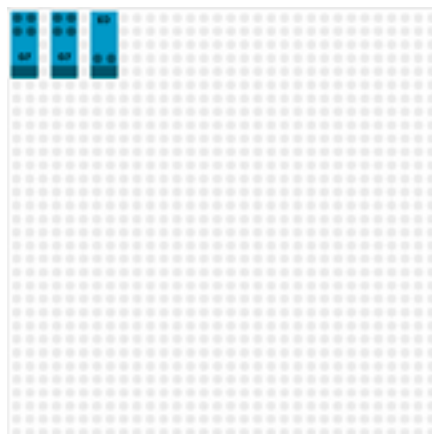
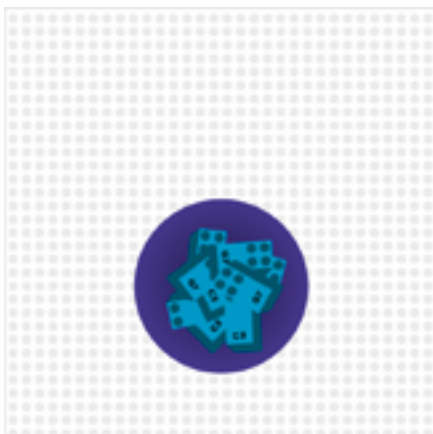
Apple Trees
Keep the Sequence
Going
The Brick Walking on its Head

First, sing it. Then hands on, do it!

Upside down or right side up? Play with studs and empty spaces to make regular friezes.

Goals

To practice tactile exploration, discrimination and organisation of the bricks.
To follow oral instructions to create a pattern.



The adult prepares

- 1 baseplate
- 11 letter bricks: a mix of G and C in a bowl

The children play

- 1 Tell the child to attach bricks from the bowl together to make an "up, up, down" pattern in a line: 2 bricks up (flat space at the bottom), 1 brick down (flat space at the top).

- 2 Ask them to repeat the "up, up, down" pattern until the end of the line.

Facilitation tips

- Help the child identify the flat space on the brick (the space where the character is printed, for sighted people): it has to be at the bottom of the brick.
- Explain that placing the flat space at the bottom is the best way to be sure the brick is oriented correctly.
- Change the letter bricks.
- Change to a different pattern.
- Swap roles: ask the child to decide on a pattern for you to follow.